

#34 SACI Improvement Action Plan

Targeted and tracked student progress	<p>Look at methods to improve tracking and monitoring processes without creating new work</p> <p>Developing a mentor program for identified students through RAG data</p>	<p>Senior School PAT/Aboriginal Education/Inclusive Ed Teachers/Year level APs</p> <p>Senior School AP/Senior School PAT</p>	<p>PAT meetings Information forwarded to relevant teams including Aboriginal Education/Inclusive Ed</p> <p>Mentors allocated by Term 2</p>
Study Support	<p>Development of more rigorous year 11 exams schedule</p> <p>Targeted guest speakers to enhance revision/study techniques</p> <p>Implementation of a supervised study space</p> <p>Staff to use appropriate special provisions to support students</p>	<p>Senior School AP</p> <p>Senior School PAT Elevate</p> <p>Senior School AP/Deputy</p> <p>Senior School AP/Inclusive Ed Coordinator</p>	<p>Term 2 and Term 4 exams schedules set for all subjects that lead to subjects with exams</p> <p>Term planner includes scheduled sessions</p> <p>Students are engaged in positive study and meeting deadlines</p>

